

ROYAL SCHOOLS QUEENS PRIVATE Monthly Newsletter

WORD FROM THE EXECUTIVE PRINCIPAL

10 February 2025

We are very excited for the New Year. Welcome to all our learners and parents. A huge congratulations to our class of 2024 that achieved a 98% pass rate and 91% tertiary admissions. Our prefects of 2025 already had their camp in January. The athletics was well organised, learners went to Pilditch for the Interhouse and all enjoyed, various teams participated. Interschools Gr 4-7 went to Royal Schools Alberton as well as Gr 1-3 Foundation Phase and Gr 8-11 High School participated at Royal Schools Sky City.

Kind regards

Important dates and events What happens this week? 14 February – Valentine Celebrations. Monday: Term Tests will take place during school hours: Tuesday: Gr 7-12 High School start 03 March 2025 Wednesday: Gr 4-6 Primary School 04-12 March 2025 Gr R-3 Ongoing weekly assessments Thursday: Friday: Valentines Celebrations Saturday: BANKING DETAILS SCHOOL TERMS AND TIMES Remember GDE terms - 4 terms a year TO DOWNLOAD THE Bank: ABSA Primary school D6 CONNECT! Gr RR-3 07:30 - 13:30 Branch Code: 632 005 Gr 4-6 07:30 - 13:45 Account Name: Royals Deal Operations High school Account Number: 4075221499 Gr 7-11 07:30 - 14:15 Your Reference: Learner Name, Surname Gr 12 07:30 - 16:00 We will update you on and Grade Fridays school closes at 13:00 important school info daily!

O12 327 6714

🔍 www.royalschools.co.za

UNIFORM

310 WF Nkomo Street Queens Private School Trading hours

(Shop will open on 4 January 2023):

Monuays:	07:00 - 15:00
Tuesdays:	07:00 - 15:00
Wednesdays:	07:00 - 15:00
Thursdays:	07:00 - 15:00
Fridays:	07:00 - 15:00
Saturdays:	08:00 - 12:00
First and last Saturday of each month	

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Contact us

FINANCE DEPARTMENT: debtors@royalschools.co.za

EXECUTIVE PRINCIPAL: kwalker@royalschools.co.za



310 WF Nkomo Street, Pretoria West

More Royal Schools news!

School news:

JANUARY 2025

PREFECT CAMP



Prefect Camp was a huge success, filled with fun, learning and teamwork! ** Our learners had an incredible time building leadership skills and creating unforgettable memories together. ** Here's to a year of strong, inspiring leaders! *Our school recently held its spectacular Annual Interhouse Athletics event at Pilditch Stadium, and it was a day to remember! * From thrilling races to impressive field events, our learners showcased incredible talent and team spirit. Congratulations to everyone who participated and made the day a huge success!



Learners participated in the exciting Royal Interschools Athletics competition and did an incredible job! W Their hard work, talent, and team spirit shone brightly as they gave it their all in every event. We are so proud of their outstanding achievements—well done to all our young athletes! You represented our school with pride! A (*More photos on our schools Facebook page). www.royalschools.co.za



Quinton Mundell

Registered Counsellor

Email: qmundell@royalschools.co.za

My role at Royal School Queens:

My role as a registered counsellor at Royal Schools Queens Private is to conduct psychological and preventative interventions that focus on the promotion and enhancement of psychosocial wellbeing for individuals, families and groups.

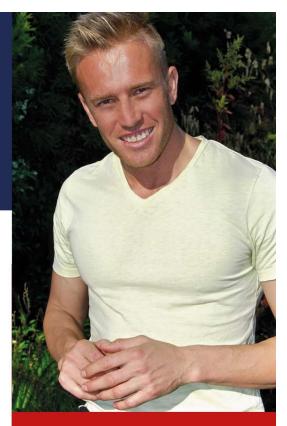
Assessments Include:

- Intelligence
- Ability
- Aptitude
- Learning potential
- Personality
- Interest
- Study Habits
- Developmental measures
- Scholastic testing

Therapeutic Interventions include:

- Individual Counselling
- Group Counselling
- Trauma Counselling
- Grief Counselling
- Psychoeducation and mental health promotion
- Promotion of primary psychosocial wellbeing
- Screening and identification of mental health challenges

The most rewarding thing about being a school counselor is seeing children utilize the skills I teach. I love it when students report back to me and let me know that they do not need to talk to with me anymore because they solved their own problem. It is a great feeling to know that I am equipping children with the skills to become their own selfadvocates!



Who can I see:

Learners (all ages)

How the process works:

Learners report needing assistance to teachers

OR

Teachers / Parents become aware that a learner needs assistance.

Learners are referred by teacher / parent using my referral letter.

Once I have a referral, I will contact the parents for informed consent.

Once consent is given, therapy may begin.