



QUEENS BI-ANNUAL REPORT

JUNE 2024



30 YEARS OF QUALITY PRIVATE EDUCATION

CONTENTS

A WORD FROM THE EXECUTIVE PRINCIPAL	3
FOUNDATION PHASE ACADEMICS	4
FOUNDATION PHASE SPORT	5
HIGH SCHOOL ACADEMICS	6
HIGH SCHOOL ROBOTICS	10
HIGH SCHOOL FUN DAYS	11
HIGH SCHOOL NEWS	12
DISCIPLINE	14

A WORD FROM THE EXECUTIVE PRINCIPAL

It is with great excitement that I greet our parents as well as learners. I am excited to provide feedback on the progress we have made so far and our school's upcoming events. The Class of 2023 achieved excellent results and we are working tirelessly to achieve even better results with our current Gr 12 learners. As a school we are striving to get 100% passes in all our grades and we would love to see each learner reach their full potential.

We also want to congratulate 4 of our Gr 9 learners who received 2nd place out of 12 schools in the DBE NS Olympiad on 21 May 2024. They are going to compete in the next round again on 16 July 2024. We are proud of our educator Mr B Tsvangira who is supporting these learners and assisting them to realise their potential.

Our head prefects are planning their charity event for Term 3 which is important in exposing learners to socio-economic issues.

We are also going to have two trips this year. The first one will be on 19 July 2024 and it is for the Gr 12s. The second school trip will be on 23 August and this one will include the whole school, excluding the Gr 12 learners who will be writing preliminary examinations.

I want to leave you with the following quotes:

"Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world." Harriet Tubman

"I can do all things through Him who strengthens me." Phil 4:13

Thank you to all for your continuous support throughout the 1st half of the academic year. We look forward to another 6 months of success and academic excellence!

Ms K Walker

FOUNDATION PHASE

ACADEMICS

Grade 1

The Grade 1s have adapted well to their first year of formal schooling. They have been adjusting to classroom learning environment, wearing school uniform (and shoes) everyday and learning how to work together as a team with their classmates. We've been working particularly hard on letter and sound recognition and counting on number lines, number charts and skip counting. They are very excitable on physical education days and when we do movement and dance brain breaks in the classroom. We've enjoyed some lovely speeches about "My family" and have seen learners use their acting skills in their performing art skits. The Grade 1s are a diverse group of children learning to enjoy school together.

Grade 2

The Grade 2 learners have shown perseverance and resilience as they have moved into a new grade. They have welcomed new educators into their classroom and displayed the Royal Schools PIPE values towards each other and their teachers during these changes. The Grade 2s have revealed their creative side during their theme on sea animals and have made exquisite creations depicting some of the animals they learnt about. With lots of chatter and smiles these learners have applied themselves one hundred percent to daily tasks and honing in on the skills needed for their success.

Grade 3

As the oldest in the Foundation Phase, the Grade 3 learners have shown their leadership skills in how they assist the younger learners and educators with daily activities. We are proud to have been able to announce line leaders from this group who show these leadership characteristics in remarkable ways. Time tables and division have been a new challenge for the Grade 3s and they have been working hard to achieve success in these areas. The Grade 3 learners used their building knowledge and created interesting 3D models from recyclable materials. We look forward to seeing how they grow and mature this year.





FOUNDATION PHASE SPORT




Summer Sport

This year learners participated in Interhouse Athletics and Interschool Athletics. The athletes went to other schools and participated in competitions. They won the discipline trophy 2 times.

Winter Sport

Learners started with Soccer and Netball practice this winter. They practised diligently the whole term and showed that they have potential.





HIGH SCHOOL ACADEMICS

Celebrating the class of 2023

We are thrilled with the class of 2023, who received 100% pass rate of which 89% qualified to study at tertiary institutions. Congratulations! All the Best to the Class of 2024!

Staff

We appointed new staff in 2024 namely Mr Fako Sello (Gr 7 English and NS educator), Ms Anna Maria Raulstone (Gr 7-9 Afrikaans FAL educator) Mr Silindile Mthetwa (Gr 10-12 Geography educator), Mr Thomas Tsvangira (Gr 10-12 Life Science educator) and Mr Taonana Charachika (Gr 10-12 English HL educator). Welcome to our Queens family.

A big congratulations to Ms Lilly Modiba for being promoted to the position of the Head of Languages department.

Yenza Career Platform

As part of Queens Private School's programme to develop and guide our learners, the Grade 9-12 learners will be enrolled for Yenza- an online career portal. This is at no extra cost to our parents as the school has made the necessary payments.

Yenza Careers is a platform to guide, develop and support the careers of learners. The platform assists learners to make informed decisions on subject choices and career paths. This platform will also assist learners to identify institutions that offer their preferred courses as well as the admission requirements for these courses. Yenza is tailor made in line with the subject combinations we offer at Queens Private. Additionally learners will have access to free online courses through this platform. The YENZA licence is lifelong and the learners can access the platform at any time for the rest of their lives.

Yenza assessments help learners to build self-knowledge, which is a critical step in making the right career choices. By gaining a deeper understanding of their passions, values, personalities and strengths, they can align their career goals with their personal goals and find a fulfilling career path.



Exams

Exam time is a very stressful time for learners, as well as parents. With the help of our teachers, we want to support our children as far as possible. Every child will have a different approach to learning that works for them. Therefore, with this in mind, here are our tips on how parents can help their children to revise effectively:

1. Know your child's exam timetable. Encourage your child to make a revision timetable – and stick to it.
2. Ensure your child has a conducive study environment.
3. Make sure your child gets enough sleep
4. Encourage a healthy routine of breaks, exercise and balanced meals.

On the day where the examination is written:

- Make sure your child has a good, nutritious breakfast.
- Engage in positive self-talk: remind your child of the time and effort they have put into studying for the exam.
- Remind your child to take three deep breaths to help them relax and read all of the instructions thoroughly.

Gr 12 Winter School

Gr 12 Winter School starts from 18 June to 22 June 2024. Parents and learners are reminded that these classes are compulsory.

Proverto Commerce Olympiad

Proverto, the organiser of the National High School Olympiad in partnership with The University of Johannesburg, Department of Finance and Investment Management, School of Management, College of Business and Economics held a Commerce Olympiad for Gr 10-12 on the 8th of May where some of our learners were amongst the participants.

SAMF Mathematics Olympiad 2nd Round

The South African Mathematics Challenge is a premier national competition consisting of three rounds. The Challenge aims to improve conceptual knowledge, the application of knowledge in new situations, problem-solving, reasoning, communication and general mathematical thinking.

The learners who qualified for the next level completed their 2nd round on the 9th of May 2024. The final round will be written on 25 July.

Conquesta Olympiad

Conquesta Olympiads are multiple choice question papers which challenge students' knowledge in the various subjects on offer. This also enables teachers to measure students level of understanding and knowledge grasp. 16 students from grades 7-9 submitted their registration forms for the Conquesta Olympiad, which will be conducted in Term 3.

Bold International Eisteddfod

Introducing BOLD International Eisteddfod, where excellence meets innovation in the online world of performing and visual arts! The Eisteddfod stands out as a premier online platform for young artists, performer and creative enthusiasts from across the globe to showcase their talents and celebrate the richness of cultural diversity – in any language around the world!

Embracing the boldness of the global stage with BOLD International Eisteddfod, where participants are invited to compete on three exhilarating levels: Preliminaries, Semi-Finals and Finals on an International level!

Queens will be participating in this Eisteddfod seizing the chance to showcase their talents to the world, embarking on a journey of cultural exchange and artistic excellence. We already registered the school choir, cheerleading and some solo performance for the arts, musical instruments and drama.

All the best wishes to all our participants. Make us proud!

Additional Subject in the FET Phase

We are happy to share that History will be added to the choice of subjects available to our existing grade 9 students for the upcoming school year (2025).

What is History?

History is the study of change and development in society over time. The study of history enables us to understand how past human action affects the present and influence our future, and in turn it allows us to evaluate these effects. So, history is about learning how to think about the past, which affects the present, in a disciplined way. History is also a process of enquiry. Therefore, it is about asking questions of the past: What happened? When did it happen? Why did it happen then? What were the short-term and long-term results? It involves thinking critically about the stories people tell us about the past, as well as the stories that we tell ourselves. The study of history also supports citizenship within a democracy by:

- upholding the values of the South African Constitution and helping people to understand those values;
- reflecting the perspectives of a broad social spectrum so that race, class, gender and the voices of ordinary people are represented;
- encouraging civic responsibility and responsible leadership, including raising current social and environmental concerns;
- promoting human rights and peace by challenging prejudices that involve race, class, gender, ethnicity and xenophobia; and
- preparing young people for local, regional, national, continental and global responsibility.

Our Top 10 Learners in Grade 7-12 as per their Term 1 results are as follows:

Grade 7

1	RONWA KHAPHATHE
2	PHENYO MODISE
3	OMPHA NEVHULAUDZI
4	NTSAKISI BALOYI
5	ZINTLE SEBULELE
6	MOHAU MACHOCHO
7	REMOTLOTLO MAKOTANYANE
8	NOAH MDHLULI
9	LETHABO MONAMOLI
10	ANGEL NWANETI

Grade 8

1	NALEDI PAKO
2	XILUVA HLUNGWANI
3	SABRINA MHARI
4	TIISETSO MOAGI
5	OLOTHANDO MPAXA
6	MOLATELO SERAKALALA
7	VANESHREE CHITLANGO
8	BOITUMELO KOMANA
9	SINOVUYO MADIKANE
10	REMONEILWE MPOLOKENG

Grade 9

1	ANAMIKA MATHEW
2	JESSICA PITSO
3	FUNOKUHLE MTSWENI
4	MASEGO MAWELEWELE
5	JUNIOR MONAGENG
6	BOIPELO RAMETSI
7	KGOSI MKHONDWANE
8	BOIPHAMELO MATLAWÉ
9	PANASHE MAKURUMIDZE
10	SHAUN SILENGE

Grade 10

1	KAMVALETU MAPITIZA
2	MEAGHAN PLAATJIES
3	ROFHIWA MBEDZI
4	CHARISMA NOMBEWU
5	LEHAKOE RAWANE
6	BONGILE NOSWILI
7	TUMISHO BUTHANE
8	LUMKA KHAYEMBA
9	MMATHAPELO MAHOWA
10	REBAONE JANSEN

Grade 11

1	FRANK MAGIDI
2	PRUDENCE CHIRAMBA
3	BUKHO MATUNDU
4	OWAMI NTULI
5	SECHABA KULEHILE
6	CHICHI OKEKE
7	HLENGIWE MSANI
8	CARON MUPAKATI
9	MISHECK CHIKWEKWETE
10	NKATEKO NGOBENI

Grade 12

1	TSHEGOFATSO BUTHANE
2	MAPULA MPHALO
3	GARY KECHE
4	PORTIA MAMPANE
5	KGOTHSO SEDIELA
6	IAN MHIRIPRI
7	RETHABILE RALEPHENYA
8	VURHONGA SIBIYA
9	ANGEL RATSHIVHOMBELA
10	JONA MUTOTA

HIGH SCHOOL ROBOTICS

Over the past two years, robotics has been a component of our extracurricular activities at our school. For the learners, admission is voluntary. In order to accomplish specific tasks throughout the session, learners must construct and programme for their own robot to carry out a variety of tasks.

Robotics is an interdisciplinary field that integrates various branches of science, technology, engineering, and mathematics (STEM) to design, build, and operate robots. These robots can range from simple machines to complex autonomous systems capable of performing tasks in diverse environments.

Robotics education promotes diversity and inclusion by providing equal opportunities for learners from all backgrounds to explore STEM fields. By engaging learners in hands-on learning experiences, it encourages participation from underrepresented groups and fosters a more inclusive STEM community. As a parent, supporting your child's interest in robotics can provide them with invaluable skills, experiences and opportunities for future success. Embrace the journey into robotics education, and together, let's unlock the potential of our future leaders and innovators.

What Can Learners Achieve Through Robotics?

- Robotics education fosters the development of critical STEM skills such as coding, engineering principles, mathematics and problem-solving.
- Learners learn the importance of effective communication, teamwork and leadership as they work together to design and build robots to accomplish specific tasks.
- Robotics challenges learners to think critically and solve problems creatively. Whether debugging code, or optimizing robot designs, learners learn to approach problems systematically and adapt their solutions based on feedback.
- Robotics education equips learners with the skills and mind-set necessary for success in the rapidly evolving job market. From robotics engineering to artificial intelligence research, proficiency in robotics opens doors to a wide range of career opportunities in STEM fields.

In an ever-evolving world driven by technology, robotics education stands at the forefront of preparing learners for the challenges and opportunities of the future. As a parent, understanding what robotics is, what your child can achieve through it, and its promising prospects is vital in guiding their educational journey. Here's a comprehensive guide to help you navigate the world of robotics education:



HIGH SCHOOL FUN DAYS

Pyjama day: 15 April 2024

Our grade 12 learners and our teachers enjoyed a fun day wearing their comfy pyjamas to school. The idea was to create a fun and memorable day for our learners, which helps them feel involved and engaged. Some even carried their favourite animal pillows and blankets.

This was a good day filled with laughter and enjoyment for our cream of the crop. They did fun activities that supported the development of supportive teamworking behaviour which is essential in handling future obstacles.

First Aid Training for Prefects: 04 April 2024

Our prefects were afforded the opportunity to get first aid training. Ten prefects from the senior and FET phases gained life changing knowledge which is beneficial to the school in terms of minimising the severity of injuries that may occur in the School.

The gained skills and knowledge from this training will help save lives, prevent further injuries and play a vital role in unforeseen emergencies.

Freedom Day Celebration: 25 April 2024

Learners had an awesome day celebrating Freedom Day. Teachers also had an opportunity to discuss the significance of Freedom Day in South Africa. With the Election Day on the 29th of May, it remained vital that our learners are informed about the commemoration of the first democratic election which was held in South Africa on the 27th of April 1994.

To make this day even more exciting, our marketing manager, Mr Wils brought sunglasses written "Freedom" for our learners to take photos and have some fun with.

Worker's Day Celebration: 30 April 2024

Our staff had a fun day in celebrating Worker's Day. Staff members received a certificate with their pictures as a token of appreciation for their hard work and unwavering dedication to enriching and shaping lives.

To make the day even more meaningful the staff enjoyed their day with muffins and coffee which was prepared by the Executive Principal.

Bring anything but a school bag : 06 May 2024

Our grade 12s had a fun and memorable day where they brought different types of containers to carry their books in. This allowed our Matriculants to explore their creative nature and talents in a kind of vintage way. It was also to promote environmental awareness and reduce the amount of waste produced by disposable backpacks.



HIGH SCHOOL NEWS

HIGH SCHOOL HEAD PREFECTS

1. Vurhonga Sibiya- Head boy
2. Phodisho Mongwai- Head girl
3. Gary Keche – Deputy head boy
4. Buhle Malala – Deputy head girl

UPCOMING CHARITY EVENTS

1. Dress up like a celebrity- learners to bring tinned food
2. Crazy hair day – learners to bring toiletries

ALL donations will be forwarded to charity organisations in the community which we serve.

PREFECT COMMITTEES

1. Green team (Ian Munyai and Buhle Malala)

Learners voluntarily clean the playground after each break.

2. Social and cultural committee (Sifiso Sangweni and Gary Keche)

Organising social and cultural events.

3. Sport committee (Sechaba Kulehile and Tumisho Buthane)

Organising sports and assisting in arranging friendly matches with other schools.

4. Religious committee (Meaghan Platjies)

Organising learners who would like to assist with devotion.

SPORT

We had a soccer and netball competition against Pretoria Central High school on 17 April 2024. Congratulations to our soccer team that won 2-1.

Participants

Under 14 Girls Netball

1. Jamela Mabuza
2. Reneilwe Matseba
3. Amogelang Noko
4. Boitumelo Komana
5. Kesedi Sekhu
6. Bonolo Mokwena
7. Xhiluva Hlungwani
8. Vaneshri Chitlango

Under 16 Girls Netball

1. Lumka Khayemba
2. Onthatile Mabula
3. Charisma Nombewu
4. Thandeka Mokgetsi
5. Anna-Maria Katara
6. Chichi Okeke
7. Keletso Rakuba
8. Kamva Mapitiza

Under 15 Girls Netball

1. Oratile Mamaaise
2. Alisha Olyn
3. Reabetswe Leballo
4. Lehlogonolo Ratswana
5. Botselo Masemene
6. Thoriso Maobane
7. Boipelo Rametsi

Under 16 Boys Soccer

1. Sechaba Kulehile
2. Konke Ngcobo
3. Tiro Mafa
4. Kwemape Matlala
5. Onene Sibuyi
6. Liberty Nyandoro
7. Phatu Mbedzi
8. Sesame Mangquku
9. Khumo Segale
10. Thlonolofatso Masilo
11. Tlotliso Matshabe
12. Dean Chinoriwa
13. Tumisho Buthane

Under 15 Boys Soccer

1. Rossandro Fernandes
2. Stocker Msiska
3. Kelebogile Lebeso
4. Noah Mdhluli
5. Themhani Ramoshala
6. Tenda Mpharalala
7. Tenda Mpharalala
8. Agisanang Thamaga
9. Remotlotlo Makotanyane
10. Asanda Themba
11. Phakisho Matlanyana
12. Reamoka Makotanyana
13. Boitshoko Johnson
14. Katlego Tau
15. Tshiamo Matlanyana

UPCOMING SPORTS EVENTS

Three schools soccer and netball tournament with Royal School Princess Park and Pretoria Central High School will be held in term 3.

Soccer and Netball will continue to be offered in term 3.

CULTURAL ACTIVITIES

The following will continue to be offered in term 3: robotics, chess, cheerleading, choir, public speaking/debate



DISCIPLINE

DISCIPLINE THEMES

Respect & Kindness

The prefects implemented a special gesture to spread love and kindness among each other. Each Intermediate Phase class were given a decorated box designed by the prefects. Every week learners could receive a letter from a fellow classmate in the box. More exciting and educational initiatives will be implemented during the year.

ANTI-BULLYING

There are various quotes shared on the WhatsApp platform on a weekly basis. We also had the honour to be visited by an anti-bullying activist to educate and enlighten learners on the dangers of bullying as well as the consequences. In addition, the prefects took the liberty to decorate the notice board in the primary school entrance with enriching information about bullying.

PIPE VALUES

Our school rewards good behaviour and encourages a collaborative approach with the school society. The learners of the month were awarded with merits and an afternoon of fun under the sun with a water slide.

PREFECTS

All our prefects went on a leadership camp at the beginning of the year where they did a variety of activities to master their skills and learn more about their new roles. Thereafter, all prefects were honoured with ties and badges in assembly where they recited the pledge which is a commitment to adhere to for the rest of the year.

PRIMARY SCHOOL HEAD PREFECTS

Head Boy: Tom Hlatini
Head Girl: Chimamanda Okeke
Deputy Head Boy: Pheny Moatshe
Deputy Head Girl: Iris Simelane





